



## 'Excite, Challenge, Empower'



# Governors' Annual Report to Parents Academic Year 2019 - 2020

Published April 2021



Dear Parents and Guardians,

As Chair of the Board of Governors of Glan Usk Primary, it gives me pleasure to introduce our Annual Report for the academic year 2019/20. The Annual Report provides an overview of important events in the school calendar during the past year, however, this year was totally disjointed when the country went into lockdown in March 2020. It created a new way of working for the staff of the school and an immense amount of effort went into maintaining a Hub for vulnerable children and those of front line workers, while preparing home learning resources for the others. The report nevertheless contains information about the life of the school, its highlights and many achievements for last academic year.

Once again, it has been an extremely busy and successful year for Glan Usk Primary School. In the Autumn term 2019, the school remained categorised as "Green A1", the highest possible grading for schools in Wales. This is extremely well deserved recognition for the continued hard work and dedication of all the staff, the effort that the children put into their learning, as well as the support of governors, parents and guardians.

Glan Usk continued to be heavily involved in the process of developing the new curriculum and professional learning for Wales. As part of the Curriculum Pioneer work staff have been using the principles of the new curriculum in all of their planning and teaching and this has resulted in a more open, creative and child led approach. There have been greater links forged across the cluster, for example, a meeting with St Julian School's Science Department to begin the extremely important work of ensuring a continuing curriculum for our children into secondary education. The school has continued to share its pioneering journey with schools across Wales and has received lots of positive feedback from staff, children and parents.

Throughout the course of the year governors met termly to carry out ongoing school self evaluation celebrating the achievements to date as well as identifying areas for improvement. They also continue to play a very active role with the school's curriculum development.

Of course, there have also been the myriad of visits, trips and other opportunities in the first part of the year which make Glan Usk such a vibrant and welcoming school for your child/ren. We had a visit from the Mayor of Newport which I know our children enjoyed. I am sure you will find the information interesting and that it will give you a really good insight into the depth and breadth of the work that goes into making Glan Usk such a successful place to learn which also supports our wider community in so many ways.



# Glan Usk Primary School



As governors we recognise the efforts and hard work of all staff in contributing to the school's continuing progress and in maintaining sector-leading practice in many areas. We would like to record our thanks to Mrs Sarah Robson and Mrs Andrea Roberts for the way they managed the school as Acting Headteachers when Mr Beecher left and until we were able to appoint Mrs Claire Williams as the permanent Head of School. This has been a seamless transition and bodes very well for the future.

Thank you to all children, parents, guardians and members of the community who make our school successful.

Yours Sincerely,

Cllr Phil Hourahine.

On behalf of Glan Usk Primary School Governing Body



# Details of the Governing Body for 2019/20

Chair	Mr Hourahine
Vice Chair	Mrs Wood
Community Governors appointed by Governing Body:	Ms O'Brien Mrs Watkins Mrs Blake
Headteacher	Acting Headteachers Autumn 2019 Mrs Robson Mrs Roberts
	Mrs Williams from January 2020
LEA appointed	Mr Hourahine Mrs Hourahine Mrs Dyer
Non-Voting Co-opted Linked	Mrs Robson – Acting Headteacher Mrs Roberts – Acting Headteacher
Parent Representative	Mrs Wood Mrs Somerville Mrs Bufton Mrs Anwar
Staff Representative	Mrs Tretton
Teacher Representative	Mrs Gregory-Jenkins



## Staff Structure 2019/20

Class Name	Teachers	Teaching Assistants
N	Mrs Cooper	Mrs Wagstaffe Mrs Smith/Mrs Clifford/Mrs Lott
REA	Mrs Andrews	Miss Moyle
RAP	Mrs Pimm, Senior Leader	Miss Sidnell
RHH	Mrs Harris	Mrs Rowberry
1LN	Mrs Neal	Miss Cromwell Mrs Phillips/Mrs Broder
1JP	Miss Pugsley ( <i>Maternity</i> )	Miss Webb
1GJ	Mrs Gregory-Jenkins, Senior Leader	Mrs McCarthy
2AC	Mrs Collett, Senior Leader	Miss Meredith
2GT	Mr Thomas	Mrs Harries/Mrs Lott
2LM	Mrs Mallett	Mrs Hawkins Mrs Mitchell
3LW	Miss Whistance	Miss Morton Mrs Lewis
3EH	Mrs Hall, Senior Leader	Miss Mellon
3RA	Mr Aspinall	Mrs Quirk Miss James
4CH	Miss Harper	Mrs Mears
4SS	Mrs Savigar ( <i>Maternity - Mrs Fairhurst</i> )	Mrs Evans
4LW	Mrs Williams	Mrs Kaplan Mrs Counsell Miss James
5JT	Miss Thompson	Mrs Hibbs Mrs Williams
5RF	Mrs Ford, Senior Leader	Mrs Thorpe
5MC	Mr Cooper	
6LC	Mrs Cooper	



6RJ	Mr Jones	Mrs Cranton
6JP	Mrs Peters Assistant Headteacher	
<b>PPA</b>		
FP	Mrs Harries Mrs Phillips Mrs Tretton	
KS2	Mrs Lawson Mrs Wilks Mrs Collins	

### Non-Teaching Staff

Vacancy - January 2020 Mrs Williams from January 2020	Headteacher
Mrs Robson	Acting Headteacher (Autumn Term 2019) Deputy Headteacher
Mrs Roberts	Acting Headteacher (Autumn Term 2019) Deputy Headteacher
Mrs James	ALNCo and Inclusion Leader

### Administrative Staff

Mrs Horler - Office Manager	Mrs Watkins
	Mrs Carter

### Midday Supervisors

Foundation Phase	Key Stage 2
Mrs Gamlan	Mrs White
Mrs Cox	Mrs Pashley
Mrs Paginton	Miss Sanderson
Mrs Gapper	Mrs Kearney
Miss Dorling	Mrs Steer
Miss Vincent	



## Financial Statement 2019-2020

Glan Usk Primary		
Financial Statement for Year Ending 31st March 2020		
2018/19		2019/20
Outturn		Outturn
£	Employees	£
1,423,864	Teachers	1,451,022
807,286	Support Staff	765,728
0	Caretakers	0
38,490	Midday Supervisors	40,999
0	Cleaners	0
<b>Other Employee Costs</b>		
26,825	Supply Insurance Premium	26,919
50,237	Agency Staff	36,801
0	Lunch Time Meal Entitlement	0
0	Foreign Language Assistants	0
0	Exam Invigilators	0
0	Advertising	539
0	Interview Expenses	0
56	Misc Employee Costs	202



# Glan Usk

Primary School



<b>Energy</b>		
0	Gas	0
0	Electricity	0
0	Oil	0
<b>104,286</b>	<b>Capitation and ICT</b>	<b>92,566</b>
<b>72,855</b>	<b>SCC, EIG and PDG Expenditure</b>	<b>42,184</b>
<b>Premises Related</b>		
673	Hire of Facilities	911
0	Rates	0
778	Building Maintenance and Alarm Lines	778
4,942	Grounds Maintenance	6,194
0	Water	0
0	Building Cleaning Contract	0
0	Refuse Collection	0
0	Miscellaneous Premises	0
<b>Communications</b>		
111	Postage/Fax/Telex	143
7,047	Telephones	6,914



<b>Transport</b>		
0	Vehicle Maintenance	0
0	Purchase of Vehicles	0
0	Vehicle Hire	0
293	Car Allowance	61
1,134	Travel Expenses	939
0	<b>Exam Fees</b>	0
<b>External Courses</b>		
3,645	School Funded Training	4,441
0	Alternative Curriculum Provision	0
0	Sixth Form	0
59,459	<b>Central Services</b>	60,080

<b>Income</b>		
0	Lettings	0
-64,579	Sales Income	-16,310
-4,808	Music Service Income	-5,620
-6,573	Donations	-3,301
-100	Miscellaneous	0
-67,353	Supply	-63,974
0	Exam Fees	0
-156	Interest	-86
0	Rental Income	0
0	EIG	0
0	PDG/EYPDG	0
0	Energy Compensation	0
0	Coaching Fees	0
-476,825	Other Grant and Contributions	-512,270
0	Reserve Transfer	0
0	After Schools Club	0
1,981,587	<b>Total Net Expenditure</b>	1,935,860



1,946,754	<b>Total Funding</b>	1,959,899
-34,833	In Year Surplus / Deficit	24,039
47,265	Prior Year Surplus / Deficit	12,432
12,432	<b>Accumulated Surplus / Deficit c/fwd</b>	36,471
0.64%	Balance as % of Funding	1.86%

## Transition and destination of school leavers

The majority of our Year 6 school leavers last year went on to St Julian's High School. A few attended Caerleon Comprehensive, and a minority attended other Newport schools.

School	Number of pupils
St Julian's High School	71
Caerleon Comprehensive School	6
Newport High	3
St Joseph's RC	3
John Frost	1
Llanwern High School	1
No school named (Referred to EWO and Safeguarding)	1

Much transition work was planned and delivered in preparation for the move to Year 7, however due to the Covid-19 pandemic these were organised by the respective secondary schools and most took place online. There were for example, virtual tours, videos, and meet the teacher sessions via online platforms. St Julian's High School held socially distanced transition visits on site in small contact groups. Pupils who were identified on their Individual ALN Plans as requiring additional support with transition had additional transition such as online meetings with staff.

## Family and Community Engagement

Family and community engagement is central to Glan Usk's approach. In the Autumn term 2019 parents, carers and Governors were invited into school for a variety of events to share the life and work of the school, including open doors events, parent consultations and Christmas activities. Our Choir sang with St Julian's Male Voice choir at St Julian's Church. We supported charity events such as Children in Need, a Mother's Day Market and Wear Purple for a Pound day, in aid of Latch Cymru. Due to the Covid-19 pandemic, we were unable to carry on with on-site family and community engagement events, however, staff used online platforms to communicate and keep in touch with parents and carers.

What better way to explore our class text than to invite a Human Rights Lawyer to share her own experiences of Refugee Law. 5F - a class of kindness, compassion and empathy #UNCRC #GUPSSHINE #GUPSLit #GUPSHWB #GUPSB



Special thanks to the parents who attended our 'Curriculum Catch Up' session today. The pupils and learning leaders loved sharing teaching and learning strategies and how we are preparing for the new Curriculum. #curriculumforwales #GUPSSHINE #gupscom



Glan Usk Primary @GlanUskPS · 26 Sep 2019

A beautiful sound came from @stjulianschurch this evening where our wonderful school choir sang with the amazing @conmalechoir. A fabulous evening raising money for Newport @StreetPastors. #gupsexp #proudschool



Yet again our wonderful pupils @GlanUskPS blew us away with an amazing Shakespearean performance @RiverfrontArts We are very proud of their maturity, confidence and ambition! Thank you @SSF\_UK for providing our learners with the opportunity. Da iawn pawb! #GUPExpArts



GUPSLit Year 6 @GUPSLitYearSix · 11 Nov 2019

Backstage waiting to start!





NewportNCN\_ABUHB @newportncn · 31 Dec 2019

And finally a huge thanks to @GlanUskPS Choir for giving the patients a Christmas sing-a-long at St Woolos Hospital. Everyone thoroughly enjoyed the time spent singing! @AneurinBevanUHB



... A fabulous, festive parent and toddler group this morning. Wonderful company, singing, dancing, food and a surprise visit from Santa 🎅 Ho ho ho Merry Christmas 🎄 #gupscom #gupsface



## Covid-19 Pandemic, Childcare Hubs, Provision for eFSM and Vulnerable families

### St Julian's Cluster Hub

Monday onwards: all students from Reception to Year 11 who are eligible for free school meals can come to St Julian's Secondary School to collect a takeaway lunch from the Aspire Cafe. As the Government urges everyone to try and remain at home as much as possible, please only come to collect food if you truly need to.

Please can primary students come between 10am and 11am and secondary students come between 11am and 12pm. Remember to keep a safe distance apart if queuing and bring a bag to take your food home.

More information will follow about daycare for the children of key workers.



The school became a cluster hub in March 2020, providing emergency childcare for vulnerable children and the children of critical frontline workers from Glan Usk Primary and St Julian's School. The school provided a hub for Glan Usk pupils during subsequent lockdown periods. We worked very closely with our cluster schools to try to ensure as consistent an approach as possible.



## Steps taken to reduce unauthorised absences and promote attendance

The school, parents and the LA's Education Welfare Service all have a responsibility to promote the importance of regular attendance and to monitor and respond to cases of irregular attendance.

**Attendance data was impacted upon by the Covid-19 pandemic in the Year 2019/20:**

Overall attendance: 94.1% (target 94.8%)

Unauthorised Absences: 2.3%

Authorised Absences: 3.5%

### Holiday/Leave of Absence

The governors have agreed that ALL holiday requests will be unauthorised. If parents/carers still request a holiday form they are available from the school office.

## Policies and strategies adopted by the governing body

The school has all statutory policies in place. These are updated regularly and all important updates shared with governors during meetings. All policies follow statutory guidance as well as taking into account the school's context and needs. Pupil safeguarding, health and wellbeing is at the heart of all policies.

## Summary of changes to the school prospectus

Updates to the school prospectus are made as and when relevant. Important changes are shared with the governors. Changes this year have included staffing changes. Any important changes were shared with parents through newsletters, emails, texts, Twitter and Facebook.



## Toilet Facilities

The school has excellent toilet facilities within reach for every class. There are two disabled toilets and staff toilets on both floors also. There is always access to toilet facilities throughout the day. The toilets are thoroughly cleaned in the morning and afternoon and are regularly checked throughout the day.

## School year Term Dates 2020-2021

Term	Start	Half-term starts	Half-term ends	Term ends
Autumn	1 Sept 2020	26 Oct 2020	30 Oct 2020	18 Dec 2020
Spring	4 Jan 2021	15 Feb 2021	19 Feb 2021	26 March 2021
Summer	12 April 2021	31 May 2021	4 June 2021	20 July 2021

## Curriculum and Pioneer school information

The school continued to be part of a network of schools that are responsible for designing and implementing the Curriculum for Wales and the Professional Learning of practitioners that will be instrumental in making the curriculum a reality for our children. This is a tremendous opportunity for the school and a role that we are very proud of.

### Curriculum Quality Improvement Pioneer School

The school continued with the development of the Health and Wellbeing Area of Learning and Experience for the new curriculum and in early Spring 2020, was heavily involved in presenting the Area of Learning and Experience (AoLE) content with various professionals across the Education Achievement Service (EAS). The materials were published on the WG Learning Wales Website in January 2020.

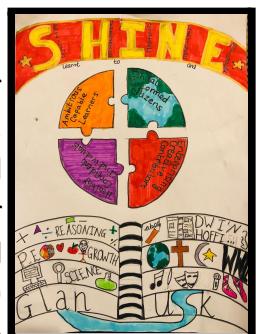


As a pioneer school our aim is to provide a range of creative, rich learning experiences constructed with the pupils and driven by the four purposes:

- ★ Ambitious capable learners
- ★ Enterprising, creative contributors
- ★ Healthy, confident individuals
- ★ Ethical informed citizens

Pupils are developing a secure understanding of the new Curriculum for Wales and the four purposes as a result of regular curriculum assemblies and pupil voice days.

Glan Usk's holistic 'SHINE' curriculum continued to develop as a result of our engagement with the new curriculum, teachers undertaking research, involvement and feedback from our school's learning community. Our school curriculum supports our school mission to 'Excite, Challenge and Empower our learners', we value the pupils' contribution of ideas in the planning and evaluation process. Blended Learning became a key feature during the Covid-19 pandemic with staff and pupils adapting very quickly to a distance and online learning approach.



To launch a new theme/concept, the learners are immersed in engaging and thought provoking experiences for a day, these you will know as our immersion days. Whilst immersed in these experiences, the learners are given time to reflect on the experiences they have on offer and think about what they would like to learn more about and what skills they would like to develop. The learners feel empowered when the learning experiences they encounter have been influenced by them. Prior to lockdown, we hosted visits from external providers such as Upbeat Wales and Gateway Rugby to enhance and enrich our curriculum offer.

In March 2020, we were invited to be a participant in the Gwent Whole School Approach to Wellbeing in recognition of our existing practice to support the wellbeing of staff, pupils and our families.



## Whole Schools Approach to Emotional Wellbeing @... · 16 Oct 2019 ...

Thank you to [@GlanUskPS](#) for meeting with us this morning and sharing the amazing work you are doing to place wellbeing at the heart of school life. It was an inspiring and energising place to start our [@GwentWSA](#) journey!  
[#wholeschoolsapproach](#) [#emotionalwellbeing](#)



## Professional Learning Pioneer School

Professional learning here at Glan Usk continued to be highly robust throughout the last year, developing staff skills and expertise to ensure we continued to provide a highly engaging, innovative and holistic curriculum. During the Spring and Summer terms 2020 professional learning took place remotely via Microsoft Teams. Staff continued to engage in activities to further their knowledge and understanding of Curriculum for Wales, with a focus on distance and blended learning. Staff participated in a wide range of online learning to upskill them in their support for pupil wellbeing.

Our continued role as a professional learning pioneer school, has been instrumental in developing professional learning practices for practitioners across Wales through projects such as enquiry based professional learning, at National, Regional and School level.

We continued to play a central role in facilitating school to school collaboration to support the self improving system by delivering online training throughout the Covid-19 pandemic.

## ALN Provision

Approximately 24% of children were identified as having additional learning needs (ALN) and 25 children had a statement of ALN. There were 9 children who were 'looked after' by the Local Authority (LA).

### Attainment of our ALN pupils

- PCPs (Person Centred Profiles) ensured that all pupils' learning was personalised. These have continued to be embedded in school this year. Intake meetings focussed on discussion around learners profiles and parent consultations were also driven by questions centred on these profiles.
- Planning reflected the needs of all pupils with clear, skill-focused direction regarding differentiation.
- All pupils received support through planned reviews (PLRs) and identified targets that were specific. These were monitored and referred to regularly in learning.
- The school continued to be ASD-Friendly building on the accreditation for the ASD Learning Wales Award.
- Many of our ALN TAs and some teachers are trained in SpLD provision. The school continued to be SpLD Friendly.
- There are 4 accredited ELSAs (Emotionally Literate Support Assistant) who continued to practice, supporting learners with social /emotional difficulties . Their role has become even more important in the school in view of the pandemic.



- There are now 3 accredited Elklan TAs who have been trained in communication and speech and language development and who supported pupils with Literacy difficulties across the school.
- There is now also 1 accredited POPAT teaching assistant who has been trained in delivering POPAT to pupils with Literacy difficulties.
- The school continued to work in partnership with a variety of outside agencies, including Health, Families First, Llamau, Women's Aid, Hafan, Social Services and the LA.
- There are robust links with the Speech and Language team to train support staff and establish support groups for pupils with communication challenges. Several teaching assistants have participated in Signing Training to support speech and communication difficulties.
- The transition of pupils with ALN was effectively managed through strong links both with pre-school and Key Stage 3.
- Our Looked After Children received targeted support where necessary for them to be able to make expected progress.
- Vulnerable learners have had an individual Wellbeing Web which was monitored and updated termly by class teachers. These children were offered a variety of enriching experiences tailored to their specific needs whilst this was possible before the pandemic, e.g. equine therapy, peripatetic music lessons, digital wizards. Trips and visits were also subsidised in the Autumn term using PDG funding in order to provide rich and horizon-broadening experiences.
- Pupil & Family Support workers continued to work directly with families and pupils, promoting parental engagement and signposting or referring to additional services where needed.
- EAL pupils' progress was tracked on Language Acquisition Records (LARs).
- The Additional Learning Needs Coordinator (ALNCo) has been identified as the Cluster Lead ALNCo and has continued liaising with the Cluster ALNCos to help prepare for the new ALN arrangements. Despite the pandemic the school continued to prepare towards the implementation of the New ALN Bill.

## 2019-20 Pupil Attainment Information

Not applicable in 2019-2020 due to the Covid-19 pandemic. National data collection was not undertaken in Wales due to national school closure.

# Language category and information about Welsh Second Language Provision

Glan Usk Primary School is an English Medium school that retains a strong commitment to the promotion of the Welsh Language (Welsh Second Language) and Welsh culture and history.

We celebrated Welsh cultural and historical events through our curriculum, assemblies and Eisteddfod celebrations. Incidental Welsh is used wherever possible in all lessons.

We recognise that very few Glan Usk pupils speak Welsh at home and that school is an important point of connection with the Welsh language and culture.

## Pupils Participating in the Life of the School

We pride ourselves on giving pupils a voice at Glan Usk Primary School. Throughout school closures teachers kept in touch with our children and we carried out surveys to get their views about how we could best support them in their learning.

Our PL Pals are trained and ready to support learning observations across the school focusing on learner progress and challenge! 'Feedback is the breakfast of success!' #GUPSP #GUPSPV



Members of our Pupil Leadership Team are busy creating a video to share @GlanUskPS SDP with our school community! #GUPSPV



Pupils at Glan Usk continued to embrace opportunities to participate in the life of the school. For example, in the Autumn term 2019, our Professional Learning Pals assisted our school leaders in carrying out lesson observations.



During school closure in the Spring and Summer terms, the Eco Warriors continued to work hard to raise awareness of environmental issues and they achieved the Platinum Award.

Our dancers performed at the St David's Theatre in Cardiff in January 2020.



## Overview of our School Development Plan 2019/20

2019-20		
Inspection Area 1, 2 - Standards Achieving Excellence for All Health & Wellbeing	Inspection Area 3,4 - Provision Pedagogy and Practice Collaboration	Inspection Area 5 – Leadership & Management Leadership at all levels
<p>AE1: To raise pupil attainment in writing across the school in order to close the gap between Oracy, Reading and Writing at both the expected level and expected level +1 to below 15%.</p> <p>AE2: To raise the attainment level in Numeracy across the school focusing on using <b>number facts and relationships</b> ensuring 85% of pupils to make at least expected progress.</p> <p>AE3: To improve pupils' knowledge, understanding and use of computational thinking and coding skills across the curriculum.</p> <p>AE4: To improve the pupils' use of Welsh in unstructured situations.</p> <p>.....</p> <p>HWB1: Attendance: To maintain/improve the level of attendance to 94.8%.</p> <p>HWB2: Achievement for All: Nearly all pupils to make expected progress across core subject indicators, with a focus on MAT.</p>	<p>PP1: Research, explore and refine methods of planning to align with the developments of the New Curriculum for Wales.</p> <p>PP2: To begin to implement and trial the New Curriculum through research and planning.</p> <p>PP3: To provide more opportunities for extended writing across the curriculum.</p> <p>.....</p> <p>C1: To provide a wider range of opportunities to enhance family and community engagement and positively impact on children's learning.</p>	<p>L1: Build existing and additional leadership capacity at all levels to address change.</p> <p>L2: To continue to evolve as a Learning Organisation in line with the expectations of our National Mission.</p> <p>L3: Involve the Pupil Leadership Team in monitoring and evaluating the pupil participation groups effectiveness in supporting school improvement. E.g <i>Criw Cymraeg involvement in AE4</i>.</p> <p>L4: To deepen staff knowledge and understanding of what it means to be an effective practitioner. E.g. through professional inquiry and research; sharing of best practice and self-evaluation against the professional standards.</p> <p>L5: To maintain the current high levels of school to school engagement. E.g. Cluster Working, Learning Network School, EAS training school and Lead ITE Partner School.</p>



HWB3: To refine processes for all learners to develop an understanding of individual pupils' well-being and progress.

### Equality Strand

*\*Curriculum and Professional Learning  
Pioneer targets*

**Progress on the planned objectives was impacted by the Covid-19 pandemic and ongoing school closure March-June 2020.**

Targets for 2020-2021 reflect the current contextual issues arising in Glan Usk Primary following re-opening in smaller contact groups in June 2020 and subsequent self evaluation.

A focus on health and emotional wellbeing was prioritised, in addition to distance and blended learning.

## Overview of School Development Plan 2020-2021

High Level Priorities			
Professional Learning	Leadership	Excellence, Equity and Wellbeing	Evaluation, Improvement & Accountability
<p>Develop progression and pedagogy in:</p> <ul style="list-style-type: none"> <li>❖ Language, Literacy and Communication</li> <li>❖ Mathematics and Numeracy</li> </ul> <p>Embed high quality ITE provision</p> <p>Implement CfW and Blended Learning with a focus on innovation</p> <p>Meet the needs of all learners: Linking Curriculum, Assessment and Progression</p> <p>Refine and develop approaches to research and enquiry</p> <p>Implement Recruit, Recover, Raise standards (RRRS) Programme</p> <p>Improve staff skills in providing digital learning experiences</p>	<p>Reflect and refine leadership roles and responsibilities aligned to the SLO model</p> <p>Develop the use of coaching and mentoring</p> <p>Embed leadership at all levels</p> <p>Plan for the vision and strategic development of Welsh</p> <p>Assign vacant TLR 3</p> <p>Invigorate Family and Community Engagement</p> <ul style="list-style-type: none"> <li>- Developing physical space</li> <li>- Developing family learning</li> <li>- Developing community focussed school/ social prescribing model</li> <li>-</li> </ul>	<p>Use grant funding effectively to reduce the impact of disadvantage.</p> <p>ALN Reform</p> <p>Embed collective responsibility for ALN and Wellbeing</p> <p>Develop progression and pedagogy in PSE and RSE</p> <p>Refine and implement a Whole School Approach to Wellbeing</p> <p>Develop Learning Environments with a strong focus on outdoor learning</p>	<p>Embed school improvement processes in line with the National Education Improvement Resource (NEIR)</p>



## Acronyms glossary

### Acronyms

- ALN** - Additional Learning Needs
- ALNCO** - Additional Learning Needs Co-ordinator
- AoLE** - Area of Learning and Experience
- ASD** - Autistic Spectrum Disorder
- COACH** - Creating Opportunities for Activity, Choice and Health
- EAS** - Education Achievement Service
- EAL** - English as an Additional Language
- EBD** - Emotional and Behavioural Difficulties
- ELSA** - Emotionally Literate Support Assistant
- EWO** - Educational Welfare Officer
- FaCE** - Family and Community Engagement
- FSM** - Free School Meals
- IEP** - Individual Education Plan
- LAC** - Looked After Children
- LAR** - Language Acquisition Record
- MAT** - More able and talented
- NACE** - National Association for Able Children
- PCPs** - Person Centred Profiles
- PDG** - Pupil Deprivation Grant
- PLASC** - Pupil Level Annual School Census
- PLR** - Pupil Learning Review
- POPAT** - Programme Of Phoneme Awareness Training
- PPA** - Preparation, Planning and Assessment time
- SDP** - School Development Plan
- SEN** - Special Educational Needs
- SPLD** - Specific learning difficulty
- TA** - Teaching Assistant
- TLR** - Teaching and Learning Responsibility



## AMENDMENT DUE TO CORONAVIRUS

Welsh Government Advice June 2020

School Governors will still be required to produce an annual report. The requirements to report on school performance, absence, and targets in the annual report will not apply this year.

Suspension of the School Performance and Absence Targets (Wales) Regulations 2011. This means that schools will not be required to report on targets in relation to performance or absence for the 2019/20 academic year or set them for the 2020/21 academic year (and local authorities will not be required to authorise targets). Other existing targets, such as those that were provisionally set in previous years, will not need to be published in any new school-based plans or reports (e.g. School Development Plans or Governor Reports).

## Details of the arrangements for the next annual parents' meeting.

There is no planned annual meeting with parents.

## Details of any meetings held following a parental petition under Section 94.

No meeting was held under Section 94 of the School Standards and Organisation (Wales) Act 2013.